



GENERAL GUIDE OF THE COURSE

The MOOC Course ***The European Union as an agent for change*** is the second of the two MOOC courses that will be developed during the period of execution of the CITIZEU European Project “*The impact of Euroscepticism in the construction of Europe*” (Program Europe for Citizens).

In it we will tackle different challenges that the European Union faces at this moment. We want to encourage debate about many issues on whose answer our future depends: the possible ways of solving the current conflicts, what the EU contributes and what should contribute to the lives of its citizens, its own future viability and other similar ones, are several on which we will reflect together, to try to create a better Europe to live in.

The idea is that in a relaxed tone, suitable for all audiences, you approach Europe and the European Union, providing you with basic knowledge that will give you a critical and proactive awareness to form an opinion of the EU, either for or in favor of against, because it is the lack of necessary knowledge (among others) which constitutes the embryo of the incipient Euroscepticism that ravages Europe, as there is a clear distancing of citizens with European spheres.

TARGET AUDIENCE

The course is aimed at all those people who have concerns about the world we live in, are willing to investigate the real conditions that the European Union is going through, analyze its problems and provide future solutions. We seek a critical vision that confronts diverse points of view, in order to achieve mutual enrichment.

We do not need any academic requirement, only the desire to build a better future.

COURSE STRUCTURE

The course is developed over 8 weeks, throughout them will be present the following contents:

- *Week 1. Lesson 0: Welcome*, the objective is that you know better the platform and the methodology of the course.
- *Week 2. Lesson 1: Globalisation and Euroscepticism*. We start from the phenomenon of globalization, which in today's society is reaching practically absolute levels, even in the critique of its own existence, to go on to study the causes of Euroscepticism and its extension at different levels, looking for ways to the advantages of belonging to a common project can greatly exceed the individual risks that this may entail.
- *Week 3. Lesson 2: The European Pillar of Social Rights*. It will deal with how the European Union tries to respond to social problems, especially about



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disadvantaged groups, and we will discuss the effectiveness of the measures proposed.

- *Week 4. Lesson 3: Immigration.* We will study the problems caused by the immigration in Finland and we will try to examine if the way that institutions have to deal with it is the correct form or if this policy should be modified and, if its necessary, in what sense to do.
- *Week 5. Lesson 4: Equality, non-discrimination and non-violence.* We will reviews some of the values that unite the citizens of Europe, through its positive formulation and the risks posed to them by certain psychosocial attitudes and we will try together to formulate solutions to face the phenomenon of discrimination.
- *Week 6. Lesson 5: European growth and cohesion.* Here we will analyze the European Union ways to help the economic development, basically through the different structural and investment funds and we will study the real perspectives of Union growth.
As of this week you will be able to present your essay for the certification course.
- *Week 7. Lesson 6: European elections and the future of European Union.* In it will review different reasons to be involved in the next European Parliament election, both for its achievements in the past and for the future prospects.
- *Week 8. Farewell.* In this week you will carry out the evaluations of the work of your classmates assigned to you and you will also be able to finish your interventions in the forum of the course and obtain the accrediting diploma.

DYNAMICS OF THE COURSE

The course is organized by lessons whose access will be open in a consecutive system along the different weeks that frame the course.

The lesson, available in English and Spanish, count with the same structure at the platform:

- **Didactic Guide:** Where we briefly present the purposes, contents and activities that we have proposed to help you to understand and get deeper into the contents of the lesson.
- **Contents:** Preceded by a video, it contains in PDF format the basic concepts that must understand in order to achieve the objectives of each lesson. The key ideas are closed with a section of Additional Contents, available in English and Spanish.
- **Activities:** We have proposed two types of activities. The first one it allows you to value your comprehension level of the contents through questionnaires about video lessons. The second one needs your active participation in the forum commenting on the different issues analyzed in the course.



SELF-LEARNING

In each topic you will find a video lesson with the essential points of each lesson. It is important that you watch it to solve the questionnaires.

In addition, you will have the lesson in PDF format, with the contents of the topic in which you are at the moment. At the end of each lesson you will have access to a section called “Complementary Documentation”, where you will find several links to expand the information treated in each lesson that will allow you to deeper on it.

We have proposed different activities that will help you to understand the concept, as well as to share your experiences and knowledge with the rest of the MOOC participants.

ACTIVITIES TO PARTICIPATE AND INTERACT

The activities to promote online learning or participation are intended to share among all participants, opinions, questions and suggestions, to create a learning community.

We will focus the participation in the Forum in where you will have different spaces to discuss about the topics of each lesson.

EVALUATION

To get the course certificate you must exceed 60% of the proposed evaluation activities.

The evaluation of the course will be carried out by the students themselves, who will carry it out in two ways:

Evaluation questionnaires

Each video is accompanied by a very brief evaluation questionnaire, which will allow you to determine your level of comprehension after the viewing.

In addition, your participation in these questionnaires will be useful to obtain a diploma accrediting you have completed the course, as they will provide you with 30% of your final grade. To help you achieve this, you will have two opportunities to complete correctly these questionnaires.

Peer to peer evaluation

The realization of this activity will allow you to obtain the remaining 70% of the course certification.



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It consists of making a reflection that you must upload to the corresponding space so that it is valued by your colleagues. Likewise, you must evaluate at least 2 activities that others have presented.

The general theme of this reflection is the following: what is in –in your opinion- the essential factor of Euroscepticism?

During the course we will examine various issues that may be at the bottom of this phenomenon, such as immigration, globalization or discrimination. But also others that can contribute to forming a strong Europe like the protection of social rights or investment in growth and cohesion. Choose the destabilizing factor that you consider essential in the current crisis of the EU, analyze the why of its importance and propose measures to counteract it.

Durante el curso examinaremos diversas cuestiones que pueden estar en el fondo de este fenómeno, como la inmigración, la globalización o la discriminación. Pero también otras que pueden contribuir a formar una Europa fuerte, como la protección de los derechos sociales o la inversión en crecimiento y cohesión.

As you have seen in the course structure, you will not have access to this activity and the instructions for its completion until the sixth week of the course, when we see lesson 5. But you can start thinking about the general theme on which you will base your reflection, in a maximum of two pages.

COURSE CERTIFICATION

At the end of the course you will obtain a diploma that will certify the improvement of it.

Once you have passed the 60% of the course (remember you can obtain 30% with questionnaires and up to 70% through per to per), in your course a notification will be generated telling you that you can download your diploma.

You can access to certificate by clicking on the “View certificate” button that will appear under the title of the course.

By clicking on the button, the certificate will open in a new window from which you can print it or save it.

To save you certificate you must, once open, click on the right mouse button, select “print and save as PDF” if you want a digital copy. Or simply “Print”, if you want a paper copy.



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The European Union as agent of change

UnioviX - UO004



Ver curso

Tu nota final: 85%.

Ver Certificate

The diploma will include, beside your name and the course name, the content and duration of this and the unique verification code that certifies to everyone that you have successfully passed it.